

## TRANSITIONAL BILINGUAL INSTRUCTION PROGRAM

The ~~Woodland Public Schools Board of Directors is highly committed to~~~~board has the highest commitment toward~~ ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the district's schools, the district ~~will~~~~shall~~ provide a transitional ~~\_~~bilingual ~~instruction~~ program for children whose primary language is not English, and whose English skills are sufficiently deficient or absent to impair learning. ~~The district's transitional bilingual instruction program~~~~Transitional Bilingual Instruction Program~~ is designed to enable students to achieve competency in English. Annually, the board of directors will approve the district's ~~transitional bilingual instruction program~~~~Transitional Bilingual Instruction Program~~.

~~The district and its staff will:~~  
~~shall:~~

- ~~A.~~ ~~A.~~—Communicate, whenever feasible, with parents of English language learners in a language they can understand;
- ~~and~~
- ~~B.~~ ~~B.~~—Assess and determine, by means of a state approved placement test, student eligibility within 10 days of enrollment and attendance;
- ~~C.~~ ~~C.~~—Annually assess, by means of the state approved test, improvement in English language proficiency for each eligible English language learner;
- ~~D.~~ ~~D.~~—Provide professional development ~~-~~training for administrators, teachers, counselors; and other staff ~~on who are involved in~~ the ~~district's~~~~district's~~ bilingual instruction program, appropriate use of ~~instructional~~~~instructional~~ strategies and assessment results, and curriculum and instructional materials for use with culturally and linguistically diverse students; and
- ~~E.~~ ~~E.~~—Provide for continuous improvement and evaluation of the district's ~~program~~~~Program~~ to determine its effectiveness.

~~For purposes of providing such services, the superintendent will~~~~shall~~ establish procedures for implementing the district's Transitional Bilingual Instruction Program.

WAC 162-28-040 English language limitations and national  
origin discrimination  
Chapter 392-160 WAC Special service program - Transitional  
bilingual

Revision Date: 11/27/06, 4/11/11  
Adoption Date: July 17, 2002  
Woodland School District #404